Instructor:

James Harris
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Email: Ayre.Harris@unt.edu Please use this email address for corresponding with me. DO NOT submit assignments to this email address. Please submit ONLY YOUR ASSIGNMENTS to this address: unt4160d@yahoo.com.

Class Meeting Times:

Distance Learning/ Internet Class

Office Hours:

By appointment.

Textbook and Materials:


Course Description:

This is a sociological study of social behaviors, processes and structures. Which provides a sociological survey of global development issues: that will include understanding social development through different theoretical perspectives. Discussions will be facilitated through different case studies from various world regions to illustrate development strategies and outcomes. Examination of roles of several international organizations and policies to understand both the differences and commonality among human beings. Topics are examined
through several sociological perspectives, encouraging critical thinking and personal responsibility as we discuss topics both current and controversial issues. In essence, to question how we think, not what we think about our social world. This is a 3 hour course.

Course Objective:

1. Develop a basic familiarity with central issues, and theoretical and experimental research in the study of developing societies.

2. Introduce the most central theories of economic and political development in Less Developed Countries (LDCs).

3. Enable the understanding of the main causes and consequences of underdevelopment in cultural, economic, and political aspects as well as international setting.

4. Enable the student to gain experience developing and conducting a case study to get more depth of understanding of economic and political underdevelopment.

5. Students should illustrate a general understanding of sociological theorist, their contributions (theories) and how their theoretical perspectives attempt to explain society and social behavior. Students should be able to generate conclusions and opinions towards social issues, while being socially and culturally sensitive, and respectable to others ideas, beliefs, customs, and attitudes.

Course Prerequisites:

Developmental Reading 0093, or English as a Second Language (ESOL), or have met the Texas Success Initiative (TSI) standard for reading and writing.

Intellectual Competencies:

More so than ever before, the workforce requires intelligent and competent individuals to understand and accept the need for both social and cultural diversity. Those individuals who can convey those concepts and ideas, in an educated and professional manner, improves the working environment for both themselves and their peers. The following objectives are designed to improve such skills:

Critical Thinking - Critiquing information and generating a rational and logical conclusion, which may include the student defending their position through discussion and debate.

Use of Instructional Technology - Some assignments may require students to use instructional technology to facilitate classroom discussions and presentations.
**Reading:** Comprehend information provided through textbooks, class handouts, and research articles.

**Writing:** Express and defend personal opinions and ideas through, essays, and other written assignments.

**Student Learning Outcomes**

1. To examine social institutions and processes across a range of historical periods, social structures and cultures.
2. To use and critique alternatives explanatory systems and theories.
3. Identify and discuss the field of sociology, its methods, theories and key sociologist who have made significant contributions.
4. To identify and understand differences and commonalities within diverse cultures.

**Assignments and Grading:**

Student’s grades will be determined by the following:

- All assignments should be submitted on 12 font, Times Roman format.

**12 scheduled quizzes from the Annual Editions/ Developing Worlds reader:**

Each will consist of 5 questions from selected readings. I would like for the students to expound on the question using their own opinion and ideas as well as using the information provided in the text book. Give me, the reader, new information I may not find in the book! The quizzes will cover one unit/chapter each. I will post the quizzes as an "assignment" and students can access them by clicking to the "Assignment" tab found in the course tab area.

Each question on each quiz is worth up to 5 points for a total up to 25 points. The 25 points are not guaranteed simply because students "attempted" to answer the questions on the quizzes. Points will be earned through the efforts the student provides in each question. Please include the questions with your responses when you submit your quizzes. After Quiz 1, I will post submission from different student in the class to serve both as a template, and as a barometer for students to understand how I scored the quizzes, and what they can do to improve the scores on future quizzes.

Please check the Course Calendar to see when quizzes will be posted and when they are due. **Each assignment will due by 10pm that day.** Again.... please submit your assignments as an email attachment to unt4160d@yahoo.com.
Please keep in mind that I use the quizzes as the primary source for grading. Please do not write directly from the textbook. You can use the textbook to answer the questions, but I expect students to expound on each question using their own opinion. Please supplement the essays with information from the textbook and your own opinions. I already know what the author has said; I want to know what you have to say!

Attention: Students using electronic textbooks should be warned to not "cut and paste" information from the text. This is a violation of both the Student Code of Conduct and copyright laws. Students caught doing at any time in the semester will be removed from the course.

I will post the essay questions under the "Assignments" tab. Please refer to your calendar to see when quizzes are due.

Students will complete all 12 quizzes. Each quiz is worth up to 25 points, for a maximum total of up to 300 quiz points.

Remember this is not a self-paced course, please submit your assignments by the due dates, on-time. Quizzes are due by 10pm on their due dates.

Please complete your assignments in 12 Font, Times Roman format, and submit them in RTF (Rich Text Format). This makes the assignments compatible to my computer, therefore making them easier to open and grade.

Please note: To maintain the "academic integrity" of the course, all assignments are required, regardless of the student point totals.

Scoring Guide

Use the following guide to better understand how I scored each quiz.

1. If you score a 25, excellent job..you addressed every part of each question on that particular quiz.

2. If you score between 24 and 20, great job....you may need to expound a little more on some of the questions.

3. If you score between 19 and 15, good job..you may need to expound on a few of the questions.

4. If you score between 14 and 10, average..you may have submitted information straight from the book, adding very little insight.
5. If you score between 10 and 0, poor little effort was given to the assignment...you may have submitted minimal information to address the question, with no insight.

10 written assignments using the Globalization and Emerging Societies textbook.

This assignment should be submitted in 12 font, Times Roman, double-spaced format. With a minimum of 350 words (1 and 1 half page of information!)

Students will complete critical-thinking, writing assignments from selected excerpts from the text.

A reaction paper is a written paper in which students use critical thinking to illustrate their understanding of a particular subject matter.

I, as the instructor, am not looking for anything in particular in the reaction papers; I simply use them to gauge how you apply critical thinking skills to different topics. Papers can be either objective or subjective. Feel free to use other sources to complete the assignment. (DO NOT CUT AND PASTE!)

The written assignments are worth up to 10 points each, for a total of up to 100 points. For full credit, reaction papers must be at least 350 words. (Submitting the paper with triple spacing and large in a large font print will not count as a full page!).

Please remember to put only your name on this assignment.

The 10 written assignments papers are required, regardless of the point totals you have for your quizzes!

Short Research Assignment

Students will complete a short and simple research assignment page project using data they will collect from various academic and scholarly web-based sources. Parameters for the assignment will be provided in the "Research Assignment" tab on the course page. The assignment will be worth up to 50 points.

Extra Credit/ Discussion Board

I will post 3 topics on the Discussion Board for students to give their opinions, these will be worth up to 5 points each, for a total up to 15 points. The 15 points are not guaranteed simply by posting a response. The response can be short and simple, but must be
insightful and engaging. Students can earn points by posting a response, and by responding to other student's posting and responses.

Make-Up Assignments:

Students will be allowed to make up quizzes with an approved, verifiable excuse.

Important: Students cannot use extra credit assignments to replace required assignments. Students will forfeit extra credit points if required assignments are not completed.

Students are not to submit multiple assignments at one time in an effort to catch up (especially at the end of the semester).

Grading Scale:

Student’s grades will be determined by total points. Students should keep track of their point total as they go along.

400 points = A
399 to 350 points = B
349 to 300 points = C
299 to 250 points = D
249 points and below = F

Important Dates

Spring 2016 - Full Term
Classes Begin.... January 19
Last Day to Add... Friday, January 22
Census Day Wednesday, February 3
Last Day to Drop a Class without a W .... Wednesday, February 3
Last Day to Request Pass/No Pass Course Status.... Friday, February 26
Drop and Withdrawal Deadlines
Last day to withdraw from a course with a grade of W... Friday, April 8
(Written Consent of Instructor Required)
Last day a student may withdraw from all classes for the semester Friday, April 22
Midterm Exams ...Monday, March 7 – Friday, March 11
Midterm Grades Due/Viewable Online-Midterm grades are submitted online.. Saturday, March
Last Day of Classes...... Thursday, May 5
Reading Day (Study day prior to final exams).... Friday, May 6
Final Exams... Monday, May 9 – Friday, May 13

University Closings/No Classes
Martin Luther King Day ... Monday, January 18
Spring Break ... Monday, March 14 – Sunday, March 20
**Academic Dishonesty and Student Code of Conduct:**

Academic honesty is expected, and integrity is valued at the University of North Texas at Dallas. Refer to the UNT Dallas Student Handbook concerning academic dishonesty and student code of conduct. You will find more information concerning cheating on exams, plagiarism, and collusion on assignment and tests.

**Financial Aid:**

If you are receiving financial aid, loans, or any grants, you must begin attendance in all your classes. Do not drop or stop attending classes without consulting the Financial Aid Department. Changes in your enrollment level and failing grades may require you to repay some of your financial aid.

**ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the University Disability Services Office.

**Religious Holidays**

Absence to observe a religious holiday will be excused. A student whose absence is excused in observance of a religious holiday will be allowed to make up any assignment within a reasonable time after the absence.

**Disclaimer Reserving the Right to Change the Syllabus:**

The instructor reserves the right to amend the syllabus and course requirements as necessary if it serves the best interest of the class and improves the learning experience of the students.

**Texas Success Initiative (TSI)**

The Texas Success initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college level course work. The TSI requires assessment, remediation (if necessary) and advising of students who attend public colleges and universities in the state of Texas. Passing the TSI is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficit area and passing them with a grade of "C" or better.

**6 Drop Rule**

For students enrolled in college level courses for the first time in fall of 2007, The Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no
more than 6 courses during your entire undergraduate career unless the drop qualifies as an exemption. Your campus counseling/advising center will give you more information on the allowable exemptions. Remember once you have accumulated 6 non-exempt drops, you cannot drop any other course with a "W". Therefore, please exercise caution when dropping courses.

Please read the portion of the syllabus that discusses the grade scheme. Grades are based on total points, not averages!

Keep in mind that 400 points are needed for an A. More so the quizzes are worth up to 25 points, the written assignments are worth 5 points, and the discussion boards are worth 5 points each.

Students will have on average 5 days to complete each quiz and written assignment. The expectation is for students to score a "25" on the quiz, and a "10" on the written assignments given that amount of time to complete them.

I cannot think of any grade scheme that would not be open to second-guessing, and retro-active decision making from students if they do not earn they grade they expected to. All I can try to do is be fair and equitable to all students when reading, assessing and determining grades.

Students must decide if this course, and grade scheme is acceptable to them, I cannot make that determination for you. I will assure you that I will be fair and consistent with my grading and make every effort to allow you to make the highest possible grade you can.

**Students Please remember this is not a self-pace course, remember to submit your assignments by their due dates, on-time.**

One last note. Students should be aware that 400 points are needed for an "A". For those who are attempting to earn the highest possible grade they can, should take all the assignments seriously and submit them on-time. Please make every effort to complete all the extra credit assignments, if needed, to help you earn a higher grade. In the end, the student should do everything possible they could to earn their grade.

Please submit your assignments as an email attachment, in RTF (Rich Text Format). This makes the assignments compatible to my computer, therefore making them easier to open and grade!

Please remember when it comes to writing...it is far better to provide too much information, than not enough!!!!