



Guidance for Artificial Intelligence Use in Classes

A recent hot top for faculty is the use of Artificial Intelligence (AI) technology and its meaning for the work students may produce in their courses. Currently, the university has not developed an official policy on the use of AI in the classroom. Therefore, UNT Dallas faculty have the right to embrace the use of these tools or discourage the use of these tools by our students as they see fit for their courses.

Academic Affairs recommends that faculty include a statement in their syllabi regarding the use of AI technology as it relates to their course and philosophy. The revised syllabus template on the [HB 2504 Resources website](#) recommends placing that statement immediately following the Academic Integrity statement that is required for all syllabi.

Please note that if you do not address the use of AI in your syllabus, you cannot penalize a student for using AI in your course as related to an academic integrity issue. **No statement is the same as permission to use AI technology to produce work.**

For example, below is a statement that the Writing Program and the Department of Languages, Linguistics, and Rhetoric is including in their syllabi:

[UNT-Dallas' Writing Program's Statement Regarding Artificial Intelligence](#)

The UNT-Dallas writing program acknowledges the evolving capabilities of Artificial Intelligence (AI) technologies and their various effects on student writing and content creation. The Writing Program and the Department of Languages, Linguistics, and Rhetoric take a use-with-permission approach to AI.

Students are only permitted to use AI technology in the creation of any course content if permitted by the course instructor. If the use of AI technology is detected, without specific instructor permission, the student will be deemed in violation of the plagiarism policy.

The writing program will work at creating an environment of instructor-student-technology collaboration as we move forward in a society where students must learn how to critically harness the capabilities of new technologies.