

University of North Texas at Dallas
Fall 2012
SYLLABUS

LSCM 3960D: LOGISTICS SPLY CHN MGMT		3Hrs	
Department of	LSCM/Logistics, Supply Chain MGMT	Division of	Urban and Professional Studies
Instructor Name:	<i>Subhro Mitra</i>		
Office Location:	Building 2, Room 237		
Office Phone:	972 338 1808		
Email Address:	Subhro.mitra@unt.edu		
Office Hours:	Monday 4:00 PM - 7:00 PM Wednesday 4:00 PM – 7:00 PM Thursday 4:00 PM - 7:00 PM And by appointment		
Virtual Office Hours:			
Classroom Location:	DAL2 213		
Class Meeting Days & Times:	Wednesday 07:00 pm-09:50 pm		
Course Catalog Description:	Analysis and design of domestic and international logistics systems. Topics include transportation, warehousing, inventory control, materials handling, packaging, and plant and warehouse locations within and between firms. Emphasis on concepts and practices that provide firms with global competitive advantage.		
Required Text:	Coyle, Langley, Gibson, Novak, and Bardi, Supply Chain Management, A Logistics Perspective. 8th Edition, Thompson Southwestern, 2009. (Required) ISBN 0-324-37692-8		
Recommended Text and References:	The UNT Dallas Campus business faculty recommends that all Dallas Campus business students read Business Week. Articles from the magazine will be integrated in to class discussion on an ongoing basis, and may be included in exams. The cost of a student subscription is minimal. Information to subscribe is available on www.businessweek.com or in class the first week.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhg.follett.com		
Course Goals or Overview:			
	The course has the principal objective of providing an introduction to logistics operations and issues from a supply chain perspective. Key processes, relationships to logistics management and other business functions, and the strategies and techniques frequently employed to obtain a competitive advantage in a global business environment will all be addressed. Specific objectives for the course include developing an understanding of the principles and/or concepts of:		

Learning Objectives/Outcomes: At the end of this course, the student will	
1	Gain an understanding of the role of logistics and supply chain management as it relates to the goals of the organization and interacts within the supply chain.
2	Understand and apply crucial logistics and supply chain theories, concepts, knowledge, and skill sets that will enable them to understand the key logistics and supply chain principles that should be considered when managing the logistics process.
3	Gain insight to current theoretical and practitioner developments in the logistics and supply chain management discipline.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by announcement in the blackboard.

TOPICS	TIMELINE
Chapter 1, 2,3	Week of Aug 29, Sep 5, Sep 12
Chapter 4, 5	Week of Sep 19, Sep 26, Oct 3
Chapter 6, 7, 8 Exam (Chapter 1-8)	Week of Oct 10, Oct 17, Oct 24
Chapter 9,10	Week of Oct 31, Nov 7, Nov 14
Chapter 11, 12	Week of Nov 21, Nov 28, Dec 5
Exam (Chapter 9-12)	Week of Dec 12

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material

Class Participation – participation in case studies, participation in related student organization, discussion on related field trip and industry experience

Grading Matrix:

Instrument	Value (points or percentages)	Total
Exam 1	47.5 %	95
Exam 2	47.5 %	95
Class Participation/ Discussion	5 %	10
Total:		200

Grade Determination:

A = 400 – 360 pts; i.e. 90% or better

B = 320 – 359 pts; i.e. 80 – 89 %

C = 280 – 319 pts; i.e. 70 – 79 %

D = 240 – 279 pts; i.e. 60 – 69 %

F = 239 pts or below; i.e. less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for

accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of BLANK is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, Disability Accommodations for Students, and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Optional Policies:

- Use of WebCT/Blackboard
- Use of Cell Phones & other Electronic Gadgets in the Classroom
- Food & Drink in the Classroom
- Use of Laptops
- Grade of Incomplete, "I"