Elementary Education – Research Guide

Electronic Resources

**UNT Databases**
These electronic databases, indexes and abstracts are available through the UNT Dallas Library web page at [http://www.untdallas.edu/library](http://www.untdallas.edu/library). These electronic resources are a vital link in finding journal articles, books and other information at the college level for your class assignments.

**Check First**

- ERIC via EBSCOhost
- Kraus Curriculum Development Library
- Psychology and Behavioral Sciences Collection

**Then Check**

- EBSCOhost
- Dissertations and Theses

**UNT Libraries Research Subject Guides**
Related subject guides may be found on the Denton UNT Libraries’ web site under Research, then under Subject Guides (or by going directly to: [http://guides.library.unt.edu/home](http://guides.library.unt.edu/home))

**Websites and Online Resources**
- Carnegie Foundation for the Advancement of Teaching [http://www.carnegiefoundation.org](http://www.carnegiefoundation.org)
- [http://www.tea.state.tx.us/](http://www.tea.state.tx.us/)
- Interstate New Teacher Assessment and Support Consortium [INTASC] [http://ccsso.org/Resources/Programs/Interstate_Teacher_Assessment_Consortium_%28InTASC%29.html](http://ccsso.org/Resources/Programs/Interstate_Teacher_Assessment_Consortium_%28InTASC%29.html)
- Early Childhood Research and Practice [http://ecrp.uiuc.edu/](http://ecrp.uiuc.edu/)

**Professional Organizations**

- **Association for Childhood Education International** ([www.acei.org](http://www.acei.org))
  To promote and support in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society.

- **Kappa Delta Pi** ([www.kdp.org/](http://www.kdp.org/))
  International Honor Society in Education, Kappa Delta Pi is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals.
National Association for Bilingual Education [NABE] (www.nabe.org)
Promoting educational excellence and equity through bilingual education, the National Association for Bilingual Education (NABE) is the only national organization exclusively concerned with the education of language-minority students in America.

National Association for Multicultural Education (www.nameorg.org)
The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations.

NAEYC is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8.

Texas Association for Bilingual Education (http://tabe.org)
TABE pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students. TABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language minority students are successful academically and develop age-appropriate English proficiency. To this end, TABE fully endorses and promotes the implementation of research-based two-way/dual language programs and maintenance (late-exit) bilingual programs.

Print Resources

Books Available at the UNT Dallas Campus Library
Becoming a Teacher in Texas: A Course of Study for the Professional Development ExCET -- LB 1763 .T4 B43
Continuum of Professional Development Opportunities -- LC 3969.45 .C66 2002-03
Developmentally Appropriate Practice in Early Childhood Programs (3 c.) -- LB 1139.25 .D48 1999
Education: Opposing Viewpoints -- LA 217.2 .E37 2000
Educator's Desk Reference -- LB 1028.27 .U6 F74 1999
Handbook of Crisis Counseling, Intervention, and Prevention in Schools, 2nd ed. -- LB 1027.55 .C74 2002
Learning Disabilities Sourcebook -- LC 4705 .L434 1998
Monographs of the Society for Research in Child Development -- LB 1103 .S6 v. 64 1999
  #1: Continuity and Change in Social Competence of Children with Autism, Down Syndrome, and Developmental Delay
#1: Making the Most of Summer School
#2: Across the Great Divide: Bridging the Gap Between Understanding of Toddlers’ and Older Children's Thinking
#3: Breaking the Language Barrier
#4: Parameters of Remembering and Forgetting in the Transition from Infancy to Early Childhood

#1: Early Childhood Television Viewing and Adolescent Behavior

#4: The Intentionality Model and Language Acquisition
Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.67 2002 c.2
#1: The Development of Mental Processing: Efficiency, Working Memory, and Thinking
#2: The Development Course of Gender Differentiation: Conceptualizing, Measuring, and Evaluating Constructs and Pathways
#3: Child Emotional Security and Interparental Conflict
#4: How Children and Adolescents Evaluate Gender and Racial Exclusion
Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.68 2003 c.2
#1: Personality and Development in Childhood: A Person-Centered Approach
#2: Personal Persistence, Identity Development, and Suicide

Requirements for Certification, 72nd ed. -- LB 1771 .W61 72nd ed. 2007/08 c.2

Special Education Desk Reference -- LC 3981 .S59 1997

You Can’t Say, You Can’t Play -- LB 1195 .P183 1992