April 9th 8:30 – 10:00 am

**DAL1, Room 212**

Title: How’d You Do That? Tips and Tricks that Might Account for My 95 Percent Retention Rate

Lead Presenter: Kari Frisch (Central Lakes College, USA)

Abstract: An interactive session on 10 teaching tips with additional recommendations and resources for student engagement and retention in online classes.

**DAL1, Room 222**

Title: Designing and Delivering Instructional Video via Cloud Technologies

Lead Presenter: Rusty Waller (Texas A&M University Commerce, USA)

Abstract: This presentation reviews strategies for designing and delivering instructional video via cloud technologies

April 9th 10:30 am – 12:00 pm

**DAL1, Room 212**

Title: 20 Tech Tools for Teachers: Student Tested, Teacher Approved!

Lead Presenter: Michele Gill (PLS 3rd Learning, USA)

Abstract: Rapid-fire tour of 20+ free and fabulous online tools to implement immediately with your students! Improve student collaboration. Leave with a crowd-sourced Google Doc

**DAL1, Room 222**

Title: CSU Affordable Learning Solutions: Scaling Impacts

Lead Presenter: Gerry Hanley (California State University, USA)

Abstract: California State University implemented a system wide program to significantly reduce the cost of course materials for students and provide faculty greater choices.
April 9th 1:30 – 2:20 pm

DAL1, Room 212

Title: Turning the Lens Inward: Analyzing Instructor Participation in Asynchronous Discussions

Lead Presenter: Audrey Bartholomew (University of New England, USA)

Abstract: This presentation will provide an overview of a study analyzing instructor participation in asynchronous courses using the Community of Inquiry Framework.

DAL1, Room 222

Title: Lessons Learned from a Faculty Learning Community on Blended Learning

Lead Presenter: David Wicks (Seattle Pacific University, USA)

Abstract: A faculty learning community formed to study and teach blended learning courses. We studied the efficacy of blended learning on faculty and students. Findings will be shared.

April 9th 2:30 – 3:20 pm

DAL1, Room 212

Title: MERLOT Classics Award Winner in Teacher Education: Why technology helps or hinders in the classroom

Lead Presenter: Amy Lin (Blendspace, USA)

Abstract: “Easy to use. Affordable. Pedagogically sound. Pick two.” That is often the dilemma educators and administrators need to make when choosing what educational technology tools to use. Join the founder and CEO of MERLOT Classics 2014 award winner, Blendspace, to discuss what it takes to build a product that encompasses all three attributes and the lessons learned along the way.
Title: Remote Proctoring Solutions – Where Technology and True Integrity Intersect

Lead Presenter: Steve Lesser (Software Secure, Inc., USA)

Abstract: Remote Proctoring: Learn why a technology-enhanced strategy reigns supreme for offering institutions the most convenient, affordable, scalable and efficacious way to test online with integrity.

April 9th 4:00 pm – 5:30 pm
Keynote Address
DAL1, Room 212 and Room 222

Jim Groom
Director
Division of Teaching and Learning Technologies
University of Mary Washington

Abstract

This presentation will examine a decade worth of experimentation and development at the University of Mary Washington that has resulted in a series of innovative projects such as UMW Blogs (http://umwblogs.org), ds106 (http://ds106.us), and Domain of One’s Own (http://umwdomains.com)---not to mention its recent spin-off Reclaim Hosting (http://reclaimhosting.com). What all these projects have in common is they operate from a shared ethos of supporting an open environment for teaching and learning online by helping faculty and students alike exert control over the digital spaces they learn, teach, and ultimately live in.

Biography

I am the director of the Division of Teaching and Learning Technologies and adjunct professor at the University of Mary Washington in Fredericksburg, Virginia. I have been working for over fifteen years in education with a consistent focus on the development of teaching and learning in higher education. In addition to my extensive experience teaching at the college level, for the past eight years I have worked
primarily in the field of instructional technology.

My experience as an instructor coupled with my extensive collaborations with faculty and students with a specific focus on curricula, pedagogical and technologically enhanced projects has informed much of the innovative work I have been a part of in the field of instructional technology over the last several years.

I have been part of a number of exciting projects at the University of Mary Washington. In 2006 I started the web-based educational publishing platform ELS Blogs for the English Linguistics and Speech department at UMW. This pilot project led to the development of UMW Blogs in 2007 which has since become an enterprise level academic publishing platform. In 2008 the madness that was EDUPUNK was attributed to a series of posts I wrote on my personal blog.

In 2010 I re-imagined the Computer Science 106 course on Digital Storytelling at UMW as an open, online community referred to as ds106—an experiment in teaching and learning on the web that is still going strong and has been celebrated internationally as a compelling community-based approach to online learning. Additionally, I am currently part of an initiative at the University of Mary Washington called A Domain of One’s Own that, starting in Fall 2013, will give all incoming Freshman their own domain and web hosting account.

Finally, I write regularly about my work as an instructional technologist—in addition to several other interests of mine such as film, literature, and media of all kinds—on my home away from home: bavatuesdays.
April 10th 8:15 am – 9:30 am
DAL1, Room 212 and Room 222

Title: Launch Pad Panel: Illuminating a New Ecosystem

Abstract: In this plenary panel, Michael Staton will explore the opportunities and challenges in today’s new higher education ecosystem through a thoughtful panel discussion with representatives from the Launch Pad, cutting-edge edtech entrepreneurs selected to participate at ET4Online through a competitive process. DAL1, Room 222

April 10th 10:10 am – 11:00 am
DAL1, Room 212

Title: Using Blogging Portfolios (bPortfolios) and Learning Analytics to Improve Student Achievement

Lead Presenter: David Wicks (Seattle Pacific University, USA)

Abstract: A blogging portfolio is a student blog used to share reflections and evidence of competency. We will share how bPortfolios can be implemented to improve achievement.

DAL1, Room 222

Title: The Second Screen: Bringing Bonus Features to the Lecture

Lead Presenter: Kyle Bowen (Purdue University, USA)

Abstract: This session will explore an emerging technique for engaging students using mobile devices during live learning experiences

April 10th 11:10 am – 12:00 pm
DAL1, Room 212

Title: Developing Collaboration Online: A Comparison of Structured Group Assignments in Synchronous and Asynchronous Courses

Lead Presenter: Jessica Decker (University of La Verne, USA)
Abstract: This comparative presentation examines the effective practice of developing and structuring group assignments to promote collaboration among online students.

DAL1, Room 222

Title: Emerging Technologies and Trends in Mobile Learning

Lead Presenter: Sam Gliksman (Independent Consultant, USA)

Abstract: As the tablet computing industry begins to mature, new technologies are rapidly surfacing that impact their use as educational tools. This session will demonstrate several emerging technologies and trends that shape how iPads connect learners, help users work and study collaboratively, add depth and interaction to media, facilitate more intelligent information research and mapping, assist in differentiated note taking, aid in the organization and sharing of information, and more.

April 10th 1:30 – 2:20 pm

DAL1, Room 212

Title: Dr. Strangespace: How I Learned to Stop Worrying and Love the Active Learning Classroom

Lead Presenter: D. Christopher Brooks (EDUCAUSE, USA)

Abstract: Six years of empirical research on the impact of Active Learning Classrooms (ALCs) on teaching and learning that can convince even the greatest of skeptics.

DAL1, Room 222

Title: To What Degree Does Access to Mobile Devices Interfere with Attentiveness and Engagement in the Classroom?

Lead Presenter: Perry Samson (University of Michigan, USA)

Abstract: This presentation offers an objective analysis of to what degree does the availability of mobile devices in a classroom interfere with attentiveness and engagement.
April 10th 2:30 – 3:20 pm

**DAL1, Room 212**

Title: Adaptive Multimedia’s Proven Impact on Student Retention

Lead Presenter: Hank Bowman (Adapt Courseware, USA)

Abstract: Explore our published research, which demonstrates how adaptive multimedia delivered through a competency-based education model increases student engagement and productivity, producing double-digit gains in completion and retention.

**DAL1, Room 222**

Title: <Audience Choice>

Lead Presenter: TBD

Abstract: TBD

April 10th 3:30 – 4:20 pm

**DAL1, Room 212**

Title: Don’t Read the Book – Experience It!

Lead Presenter: Scott Hamm (Abilene Christian University, USA)


**DAL1, Room 222**

Title: <Audience Choice>

Lead Presenter: TBD

Abstract: TBD